



Dear Parents and Prospective Students,

Over the years, hundreds of families have trusted DebateDrills to help guide their child's progress in competitive debate. We have made an effort to provide full-length testimonials from our past and current students so that you can get a clear sense of the value past students have received from their time spent working with us. We know you have many excellent options for who to hire and our goal is provide as much information as we can from our end to help you make an informed decision about whether DebateDrills is the best fit for your family.

Because of how many students we have had and how much they have loved working with us, this document is long. We encourage you to use the table of contents below - for your viewing convenience, we have itemized our testimonials by type of service provided and by the names of our former students. If you have any questions or concerns, please do not hesitate to get in touch.

Warmly,
Paras Kumar
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Private Prep-Sharing Testimonials

Parker Whitfill

University of Chicago '21, 2017 TOC Champion + 3rd Speaker, 2nd Place 2016 Voices Invitational, 3rd place 2016 Greenhill Invitational

“Before joining the Debatedrills Dropbox, I was a lone wolf debater so I produced all my own prep. After joining the Dropbox, the amount of prep I had increased at least 3-4 fold. That opened up a lot of variability for each round based on the opponent and the judge. Before joining I was usually pinned into a sub-optimal strategy because I just didn’t have the prep to compete, which was no longer an issue once I joined the team.

The best part about joining the Dropbox was hands down the prep, specifically the diversity of it. The sheer number of good debaters on the Dropbox ensures that you have numerous positions from every side of the library (Util, Kritikal, Framework, Theory, etc). I strongly believe that the Debatedrills Dropbox has the most diverse prep in the country. Other Dropboxes may have better util prep or better framework prep, but none have the sheer diversity that we did. This ensures that you can always adapt your prep to the judge and to your opponent.

Also, because I am the only LDer from my school, before joining the team, I had no one to prep/practice with. The Dropbox has given me teammates that I can both have fun with and work with, giving me more motivation to prep and allowing me to have dozens of practice rounds throughout the season.

Additionally, a very underrated part of joining the team is MJPs. The coaches help you do prefs strategically which both quickens the process and increases your chance of getting the judges you want in the back of the room.

I would highly recommend joining, especially if you are from a small school. I always felt like I was playing from behind as a LDer from Arizona. But the Dropbox gave me the prep, coaches and teammates I needed to close the gap between me and even the biggest programs.”



Jong Hak Won

Georgetown '21, 2nd place 2017 Stanford Invitational, 3rd place 2017 Berkeley Invitational, Broke to Elimination Debates at 2017 TOC

“My experience prior to joining the Debatedrills Dropbox team was dismal. I had to find all my topic prep on my own and had no one else to help me or guide my strategy—I was lucky to even break even in prelims. After joining the Dropbox, my debating immediately improved dramatically and I was consistently getting into outrounds at tournaments. But beyond just tournament results, my flexibility in debate expanded. Before, I was only really comfortable debating util, but after joining the Dropbox I was able to get comfortable with kritiks, topicality and theory. Not only did I have access to the high quality prep in those areas but also to teammates and coaches who could explain them and practice them with me.

The single best thing about joining Debatedrills was the diversity of prep. Most other teams are pretty one-dimensional in their topic prep. On the Debatedrills Dropbox, you work with a wide range of debaters who all have distinctive styles and approaches to debate. That helped me learn to be a more flexible debater and expand my debating skills. Also, my overall strategic sense has improved. Having teammates and coaches to discuss prep with has significantly improved my strategic vision in approaching topics. Lastly, the coaches on the team are some of the foremost experts in their specialties. Both Paras and Amit have significantly expanded my comfort level with theory and kritiks, both of which I was extremely shaky on before.

There is nothing comparable to the Debatedrills Dropbox anywhere else in the country. I honestly can't imagine how my last year in debate would have gone without it. I can guarantee that if you join, it will be the single best decision you make in your debate career.”

Aisha Sheikh

Boston University '21, 9th Place 2017 Harvard Invitational

“I debated for a very small school in Richmond, Texas, meaning I did not have the prep and coaching advantage that other schools on my circuit had. I had never even heard of the national circuit until the beginning of my junior year, and my school made it very difficult for me to travel to tournaments to compete in general. Prior to joining the Debatedrills Dropbox, I severely lacked confidence to even compete at bid tournaments. I personally believe that joining the Dropbox was one of the best decisions I made in my high school debate career. The prep in the Dropbox made me more comfortable going



into rounds and debating about topic specific arguments without fear of a lack of prep. The Dropbox also boosted my confidence going into tournaments, knowing I had all the necessary tools to be successful at a tournament.

I think the best thing about the Debatedrills Dropbox was the community/family I was able to meet. The mix of debaters that included debaters who topped the bid list to debaters who were just trying to get their first bid really motivated me to never stop trying. Every time someone in the Dropbox did well at a tournament, I was genuinely happy for them and treated them like they were on my own school team. Because my school does not have a large debate program, I really felt that the Dropbox provided me with a sense of hard work and commitment, to not only do better as a debater myself but to make it to where I could motivate and support the other members of the Dropbox.

Without the Debatedrills Dropbox, I don't think I would've ever dreamed of late elims at any bid tournaments. The support you get from not only the coaches but your team is unreal. As a lone wolf debater that didn't really have a team, a dozen coaches, and an enormous amount of prep to count on, the Debatedrills Dropbox really helped me feel like I finally was a part of the debate community. Debate can be very exclusionary, especially when you come from a small school, but Debatedrills established a sort of team environment that has you rooting for the success of the other members in the Dropbox. The amount of prep that is put into the Dropbox requires hard work and commitment, but if you are serious about getting better and even earning a bid in the future, I would highly recommend Debatedrills to help get you there.”

Victor Luo

Arcadia High School '18

“Prior to joining the Debatedrills Dropbox, I felt that I would always be limited in the amount of prep that I had because I would not have anyone to prep with from my school. Also, during tournaments, I would feel like I was not getting the pre-round prep that I needed to feel as confident in round as I would have liked.

With the Dropbox, I was more confident reading positions that I hadn't worked on myself because I knew that there were enough frontline and blocks to support me. I gained a variety of skills outside of what I was already comfortable with and was more willing to try many different strategies in round.

The best thing about the Dropbox was having a variety of prep and being able to learn from the other people on the Dropbox to run positions that you may not be as confident with. There was a lot of support at tournaments when the other members of the Dropbox were there. Also, the topic analysis meeting every two months were very helpful and



made for very unique cases. The Dropbox requires that you put in a lot of work and you will only gain as much as you put in.”

Ishan Timalsina

UC San Diego '19, Elimination Round Participant at 2015 Stanford Invitational

“Before joining the Debatedrills Dropbox, I would struggle as an independent debater to generate enough prep to be competitive at tournaments. Even with the limited number of positions I was able to write on either side, I found myself unable to feel adequately prepared as tournaments rolled around. Although I tried my best to read the topic literature and understand the topic, without the bigger picture view that the Dropbox provided, I was not able to allocate my time and efforts as efficiently as I would have liked to.

Before the Dropbox, I was generally restricted to prepping on my own, looking at packets of briefs, or consulting the wiki for casing ideas. Although these services were quite valuable in predicting stock argumentation and learning what other debaters already utilized, they did not allow me generate original prep. There would still be arguments I was underprepared for, and I simply did not have the guidance to research more innovative argumentation.

After joining the Dropbox, even at the first few tournaments on a given topic, I felt like one of the most well-read debaters. With the dropbox, I was no longer struggling to write cases and block out positions. I found that my time was vastly better organized once I had the advantage of not being a single individual attempting to prep an entire topic on my own. The dropbox, combined with the instruction received from Debatedrills, allowed me to understand the bigger picture in debate and the topic. As a result, the prep I generated out of round provided a greater strategic benefit in round. Overall, the impact of the dropbox to my debating was a better understanding of the topic literature and better instruction in applying these concepts in round.

The best thing about the dropbox was having access to quality prep that I could trust to win rounds. This was quite significant for me as a debater, as the dropbox gave me access to more prep an order of magnitude better than I could have generated on my own.

The dropbox did not just provide prep but also guidance in implementing competitive strategies and winning rounds. It provided a crucial bridge between simply prepping for a tournament and effectively drilling for every potential scenario on the topic. The dropbox



was also an opportunity for me to work with teammates as committed as I was, which was a quite welcome change after struggling to prepare for tournaments independently.

If you're on the fence, you won't be disappointed by the dropbox. If there's any aspect of debate that you think you can improve at personally, joining the dropbox and working with Debatedrills is the key to do so. The advantages of these services is that they expose you to a new environment and way of thinking about debate, teaching you how the game works and putting you a step above the competition. Prepping with the dropbox and working with debatedrills provides a unique experience within debate to make your time more enjoyable and successful. If you take this opportunity, I'm sure you'll find yourself benefitting from this resource both as a successful debater and as an individual outside of debate, just as I did."

Kirk Wu

Columbia '21, Reached Elims at Loyola 2016, Voices 2016, Alta 2016, Berkeley 2015, and CPS 2014

"I was on the Debatedrills Dropbox for a year, and it helped improve my debating immensely. Coming from a small school that lacks a circuit team, I was lost on how I could ever beat other debaters with numerous coaches and teammates who can prep for nearly every position on the circuit.

Joining the Debatedrills Dropbox folder, shared by qualified coaches and several debaters across the country, alleviated this problem significantly. Paras would consistently organize the folder, making sure that all of the documents were correctly named and easy to find during rounds. He would guide the direction of our prep, ensuring we would be ready for numerous positions that can be ran against us. He would encourage us to always read the literature and create card files, allowing us to not only be the ones following the argument trends but the ones creating them.

Most importantly, joining the Debatedrills Dropbox provided a team that I lacked at my actual school. Many small school debaters know this feeling: there are only one or maybe two people from the school contributing to circuit prep, and there is almost no motivation or guidance to constantly continue to prep. This team addressed that. Now with teammates across the country, I was not only exposed to arguments in my region but everywhere else, and felt like I belonged in the community. I would highly recommend joining if you have the opportunity to do so."



Matt Chen

Strake Jesuit '18, 1st place 2018 Lexington Invitational, 1st place Texas State Championships, 1st place Strake Jesuit + LHP Round Robins, Top 5 finishes at Valley, Glenbrooks, and Harvard, Top 5 speaker awards at most major invitational during senior year

“I joined the Debatedrills Dropbox before my junior year. Before joining, my prep was always really disorganized. I didn’t have a good way to structure prep or work on assignments. As a result, I had poorly developed prep and frontlines to debate kids with and was often unprepared.

After joining the Dropbox, this changed immediately. Because there’s a big emphasis on organization, I developed a strong sense of organization. We had a lot of good prep, but more importantly, there was structure to the way we prepped. This really helped me mentally going into rounds in terms of being prepared and confidently and materially in terms of having resources.

Another major benefit of joining the Dropbox was having prep that I could delegate with teammates such as Parker Whitfill, Jong Hak Won, Rex Evans and Eric Deng. This was really helpful because we could divide and conquer the workload, and as a result, we developed pretty good frontlines and blocks and had a larger variety of affs. Having more util prep and more consolidated options really helped me plan case negs before rounds against whatever aff’s my opponent was going to read.

Also having a lot of teammates to do practice rounds with was really helpful. I probably debated Parker 15 times and Jong / Sekou / Rex / Jack a lot too. It was great having constant check-ups on preparation and getting easy materials to do redos with – i.e. the rounds. Another thing I liked was the flexibility of options – thanks to the diverse skillsets of the group I branched out more, especially in K debate.

I would highly recommend joining the Dropbox and I can’t imagine what my debate career would have been like without the support of the coaching staff and team.”

Jack Coyle

UC Berkeley '19, Reached Bid Round at 2015 Berkeley Invitational, 2-year circuit debater

“Before joining the Debatedrills Dropbox, my school team of about four students would share prep in a dropbox, but it was difficult to keep the other students accountable. Also, we all had different styles of debating so we would usually just prep for ourselves and not



help each other out too much. I didn't have much prep going into tournaments besides one aff, a few off cases, and a few theory shells typically.

After joining the Debatedrills Dropbox, for one, I prepped a lot more often and had many more arguments going into tournaments. I knew that I was paying for membership in the dropbox and other debaters who I didn't know very well were depending on my prep for their competitions, so I felt compelled to prep more. I received benefits from the other debaters in the dropbox prepping as well.

The best part of the dropbox was the diversity of arguments and files I got from it. Each debater had their own skillset and they were absolutely willing to contribute their fair share of high quality files. This allowed me to get access to great philosophy blocks, kritiks, theory/T shells, and policy files.

Also, an underrated benefit of joining the Dropbox was that I had a group of friends to prep with at tournaments. I also was able to practice debate several other students and get a lot more experience than I would've had. The dropbox is especially helpful for students who feel like prepping is extremely overwhelming. It helps make progress a lot more manageable for students who don't come from schools with huge debate programs.

I would absolutely recommend joining the dropbox if you want to rapidly increase your debate skillset and performance. It is a lot of work, but it is definitely worth it if you are dedicated to debate.”



Private Drills Testimonials

Parker Whitfill

University of Chicago '21, 2017 TOC Champion + 3rd Speaker, 2nd Place 2016 Voices Invitational, 3rd place 2016 Greenhill Invitational

Drilling with Paras is why I won the TOC. I never could have done it without him and the hundreds of hours of drills we did over the 2 years we worked together. I was a debater from Arizona with no established national circuit LD program, so I know first hand what it feels like to be on the outside looking in. As someone who came from a school without national circuit LD resources, I really can't highly recommend enough grabbing ahold of an opportunity to work with him or the instructor's in the Debatedrills network if you are serious about improving at debate, no matter if you go to a "big school" or "small school".

I think Paras understands debate at a deeper level than anyone else on the circuit. He is a subject matter expert at theory, util, and debate strategy. Drilling with him not only helped my technical skills on every layer, but Paras also made sure to push me on the other aspects of debate that I often forgot. He made sure I was persuasive, coherent, strategic and word efficient. Many other coaches can help you become technically efficient (although I'd still argue Paras is the best), but Paras goes the extra step and makes sure this tech can actually win rounds.

Given that I worked so much with Paras, I have many fond memories of our time together. He was a friend, mentor, coach, and big brother to me. However, of all the drills we did together, my favorite memory is this: right before the TOC, Paras and I drilled giving the 2NR against theory heavy 1AR's that put out 2-3 shells and created a short substance out. We drilled this strategy for about 5 sessions until I got it down perfectly. What makes this so memorable is because of how I got to implement it at the TOC. In round 6, Zoe Ewing read 3 1AR shells against me and quickly turned my Util NC. Unfortunately, right before I gave the 2NR my computer flow crashed. Thankfully, Paras had drilled my theory skills, and this 2NR with me so well, that I could give it from memory without my flow! The judge gave me a Win 30 and said it was one of the most impressive things he's seen in debate.

The work I did with Paras was instrumental to my success. If you drill with him, do it seriously and work hard—you will improve, rapidly.



Katherine Fennell

UC Berkeley '21, 2016 Byram Hills Round Robin Champion, 2016 New York State Championships Champion, 3rd Place at 2016 Glenbrooks, 5th place at 2017 Harvard Invitational

I did dozens, if not hundreds, of hours of drills with Paras on util, theory, and strategy. I think it's pretty safe to say that anyone who has worked with Paras has noticed huge improvements in short periods of time. Anyone who wants to be competitive on the LD national circuit would be silly to waste an opportunity to work with someone who has a unique talent and knowledge base in teaching and working with debaters from all types of backgrounds.

Paras helped me get more flexible in the types of arguments I was able to execute – I went from only being able to go for the K to being able to confidently go for substance as well as T and theory. This flexibility made rounds much easier, because I had the ability to go for the most strategic out. I know for sure that I would not have had the performances I had during my senior year without Paras. The flexibility of debate skills I can execute as well as the technical efficiency and perceptual dominance I have would not exist without Paras's support, dedication, and effort to make me the best debater I could be.

One of the most helpful things about doing drills with Paras was how in depth he would go in each aspect of the speech until I could do it with perfect time allocation and content. We would redo speeches many times. He would never sugar coat his comments – he would be brutally honest in constructive ways until I could give the speech to the best of my abilities. He pushed me to go out of my comfort zone and wouldn't let me stop until my speeches were great.

We started off drilling every type of theory shell that is commonly read against kritiks – each session drilling one or two shells and then going over my responses. I would redo the speeches after every session until it got to the point that I was extremely comfortable extemping answers to a shell in round (which I never thought would be possible). We also went very in depth on theory paradigm issue debates, redoing them until I felt comfortable going for reasonability and drop the argument in every round where it was strategic. Additionally, we extensively practiced going for topicality for 6 minutes in the 2NR against various 1ARs from online rounds. Paras gave me feedback and redid the speeches with me until I felt like I could comfortably give a similar speech versus any 1AR.

Paras also helped me improve on util debates. I never felt very comfortable with even basic cost-benefit analysis, but consistent drills and redos with Paras on various util positions (responding to extinction scenarios, small impacts, DA weighing, etc) increased my comfort level immensely. He helped me find a balance between big picture argumentation and efficient line by line, as well as framing and crystallization.



However, despite all the drills I did with Paras, the work that most stands out to me most are the hours we spent working on strategy. Over the course of several days, Paras and I went through every possible combination of 1N strategy and possible 1AR and 2NR responses to that strategy. We listed out the pros and cons of each strategy in different situations. These sessions were the most time I had ever spent thinking about debate strategy, and they forced me to think of strategy in very mathematical ways in terms of time tradeoffs. Thinking of strategy in this way helped me make strategic decisions in intense rounds, in order to get a leg up above my opponents. Paras forced me to think of debate as a chess game, with the goal of efficient argumentation and effective time trade-offs.

Chloe Brown

American Heritage High School '19, Qualified to Florida States as a Freshman

I started off as a novice, so my first drill session with Paras was very memorable. I knew what theory was but I had never responded to it and the most I had done was write a very simple shell. Paras had me respond to an AFC good shell and after my attempt, explained the ins and outs of the shell and had me do a redo next time. My redos after our session eventually improved so that my first attempts became much better. Another memorable session was when we went through a Death Drive K I had lost to and I responded to it piece by piece. I think that that session really showed the improvement I had gone through with Paras.

Paras explains concepts thoroughly and then instead of easing you into using it, he forces you to think on your feet and start right away. With theory and other types of arguments, some of which I had never seen before, Paras first had me try to attack the arguments before explaining more strategic ways of doing so that I might not have thought of. This method really helps to foster on the spot thinking and also allows students to improve exponentially, as I saw from personal experience.

I would definitely recommend doing drill sessions with Paras or any of the instructors in the Debatedrills network—it's worth it no matter what skill level you're at. They are great at building upon skills or helping you develop new ones. Even if you're like me and no longer have much time for debate, the lessons you learn especially from the fast-paced LD debate help you in all areas of life.

Nirmal Balachundhar



Northwestern '21, 9th Place at 2017 Barklay Forum, 9th Place at 2017 Harvard Invitational, Bubble Round at 2017 TOC

I worked with Paras from summer between my junior and senior year through most of my senior year. I honestly thought that I improved more in 5 hours of drills with Paras than I had at all the camps I had been to in previous summers (combined).

There are so many drill sessions that I remember learning a lot from, so explaining just one drill session wouldn't be able to capture the diversity of information that I learned and how helpful it was. However, I do remember giving a redo on a util debate in which Paras helped me think about layers in debate in an entirely different way. Before I started drilling, I would think about util debates in terms of winning the line by line very explicitly on different arguments, but Paras re-taught the util debate in a very organized fashion in which I would package arguments in layers and literally give it to a judge to make their whole decision much easier. This drill formed how I thought about strategy for the rest of the year and in every other type of skill in debate because he helped how to analyze the big picture first, then transition, then the line by line, and then winning why the implication of your argument is the most important.

The areas that I learned the most about during my time drilling with Paras were in theory, util, and debate strategy. I can recall two other specific instances when drilling with him that helped me in these areas. The first time I drilled with Paras, I practiced answering an in depth AFC shell and even after regiving the speech multiple times, he was able to consistently give feedback that helped make it clear in terms of how I can improve the way I layered theory arguments and improving argument generation on the line by line. Second, I did multiple util drills with Paras and he best helped me learn how to efficiently collapse to the most important arguments and win why they were the most important. However, drills did include a lot of the various areas of content and every time I drilled I was able to analyze how I could better improve in strategy and it helped me make quicker decisions in important rounds.

Though my time working with Paras was short, I learned a lot in every single drill session and it helped me consistently improve my game so that I could reach my end-goal. I also found Paras to be a great friend who never lost faith in my capability, which is something that students should never underestimate because it's always helpful to have someone who believes in you before you go into an important round. I won't ever forget all the help that I've received from him and I'd highly recommend working with him or any of the instructors he's hired if you get the opportunity too.

Matthew Chen



Strake Jesuit '18, 1st place 2018 Lexington Invitational, 1st place Texas State Championships, 1st place Strake Jesuit + LHP Round Robins, Top 5 finishes at Valley, Glenbrooks, and Harvard, Top 5 speaker awards at most major invitationals senior year

I consistently did drills with Paras for 3 years. I'd say one session that stuck out the most was practicing the 2NR on T-Any against Jack Wareham's 1AR vs Ari Azbel at the 2017 Harvard Round Robin. The 1AR generated a ton of responses to T and the 2NR on T-Any had to deal with so much. But Paras helped me do the 2NR in so many ways – semantics, pragmatics, and all the time working on weighing and argument comparison. It was one of the best things I did because I remember having to perfect every aspect of that speech and because of those sessions, I feel so comfortable going for topicality against anyone I debate.

Drilling with Paras was incredibly helpful because he was a perfectionist in a lot of ways. He wanted to see speeches that left no doors open for opponents – such as 2NR's on T that destroyed on every issue – but also were as efficient as possible. At first that standard was frustratingly hard to meet but I began to expect it of myself when I debated and drilled too. And Paras won't stop until he knows the speech is as close to perfect as it can be. This is a quality that really made drilling so valuable – I learned to give speeches that left no leeway for opponents, especially on theory. Working with Paras taught me how to be efficient and fast, and not go for too much but to still overwhelm my opposition.

There isn't anyone better in the country to do theory and util drills with – Paras may have zero fashion sense but he's the best at what he does.

Summer Debate Intensives

Parker Whitfill

University of Chicago '21, 2017 TOC Champion + 3rd Speaker, 2nd Place 2016 Voices Invitational, 3rd place 2016 Greenhill Invitational

Summer is a huge opportunity to improve at debate, and figuring out how to spend your time and money is difficult and confusing because there are so many debate camps that have qualified instructors and seem like attractive options. The summer before my senior year, I decided to skip a formal 2 or 3-week debate camp and instead do a personal, one on one camp with Debatedrills



for 2 weeks. This was one of the best debate decisions I made, and I'd highly recommend you consider doing something similar if you are serious about debate.

The main difference between Debatedrills' and other debate camps is the focus on drills. Debatedrills' camp was 75% drills while other camps I had attended were closer to 25%. Large debate camps simply don't have the logistic capacity to drill with every student for multiple hours a day. There aren't enough instructors to work for several hours a day with each kid individually.

Instead of spending dozens of hours researching a topic that may or may not be chosen, I only focused on producing generic prep that I knew would be useful for the upcoming season. My prep assignments included creating 1ARs vs. K's we knew would be popular, researching impact turns like de-dev and warming good, creating a solid impact defense file I could pull up in any round that become a util debate, and beefing up my generic theory file with arguments and files I knew would be relevant. Because I didn't have to worry about cutting 50 cards in a night to write a case neg to an aff that wouldn't help me at all during the season, I could focus on the stuff that really matters: rapidly improving my execution of nuanced, high level skills that would be crucial in the most important rounds of the year.

Before camp started, Paras and I sat down and created a list of weaknesses and areas I wanted to improve, and then we attacked those weaknesses relentlessly. He has a never-ending amount of helpful drills. In particular, because he's watched and analyzed virtually every round available on youtube in the last decade, he has a long list of rebuttal redos you can do from real rounds that target very specific weaknesses. A major benefit of Debatedrills' camp is that it was personalized. Even the smallest camps have around a 1:4 ratio. Working with Paras allowed me to tailor the curriculum to my own needs, instead of arbitrarily being put into a lab where debaters come from all parts of the country and have very different weaknesses. Because traditional debate camps have such a diverse group of students in each lab, they tend to focus on broad areas that will help every student in the lab which is an inefficient method to teaching a one on one activity like LD debate.

Surprisingly, I think Debatedrills' camp is easier work wise than other camps, while also being more effective. We drilled from 9-5 (with a lunch break), and then I had free time from 5 until I went to sleep (although I had prep homework during that time).

Working one on one with someone of Paras's caliber and going to camp have different advantages. My experience with Paras was individually focused, and helped me build skills that made me better in every round. Going to a formal camp will inevitably have more of a focus on card cutting and working in labs with some emphasis on drills. Debate camp is a good option if you aren't a self-starter and if you want to make friends in the community, but it isn't ideal if all you care about is winning and improving at debate. If you want to have fun and make friends, go to camp. If you want to win the TOC, spend the summer working with Debatedrills.